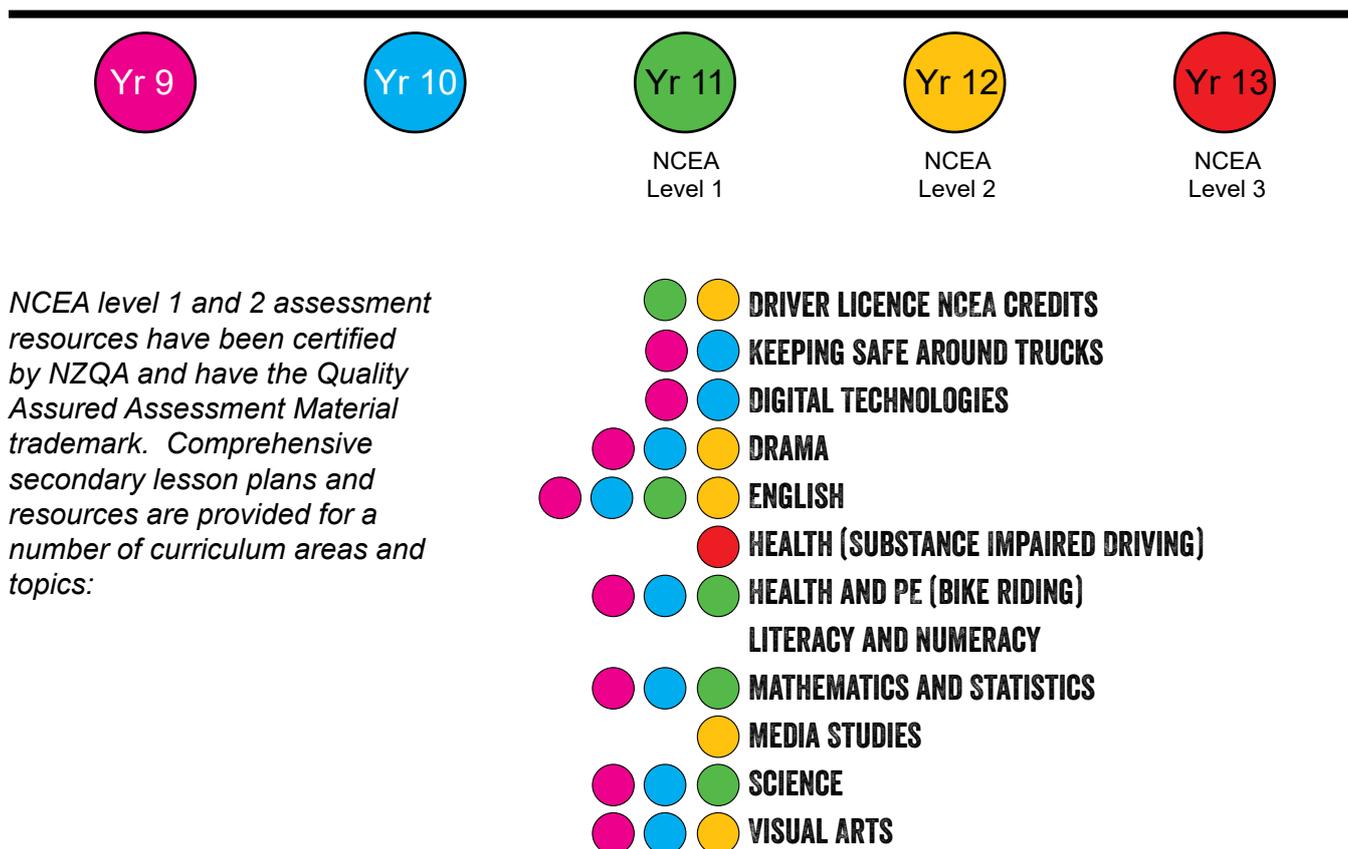


One of the most effective approaches to road safety education involves a school wide approach which happens over time and is embedded in the NZ Curriculum. This will also increase the impact of the RYDA day. Here's how to get started:

The chart below shows the curriculum resources available online through the **NZ TRANSPORT AGENCY EDUCATION PORTAL** at education.nzta.govt.nz.

The NZTA portal contains NCEA achievement and unit standards for contextualising road safety for:



FURTHER RESOURCES:

For further reading on behaviour change techniques, good practice in road safety and effective learning design behind Curriculum resources please visit the links below.

- NZTA Guidelines - Fact Sheets (education.nzta.govt.nz/guidelines/fact-sheets/)
- Understanding the GDLS (nzta.govt.nz/driver-licences/getting-a-licence/driver-licensing-resources/)
- Unit Standards - Core Driving Knowledge and Skills (nzqa.govt.nz/framework/explore/domain.do?frameworkId=75393#standards)



THE 'I' IN DRIVE

DRAMA NCEA LEVEL 2:

AS 91214: Devise and perform a drama to realise an intention

Students devise and perform an original drama. This is based on ideas arising from their research into how making the right decision on the road leads to safer journeys. The drama could be from the perspective of a pedestrian, on-looker, passenger or driver in a car.

MEDIA STUDIES NCEA LEVEL 2:

AS 91250: Demonstrate an understanding of representation in the media

Students demonstrate understanding of how road users are represented in short media texts designed to educate a target audience about keeping themselves, peers and family, safe in and around cars.



GENEVIEVE'S STORY

ENGLISH NCEA LEVEL 2:

Party in the Car - AS 91107 Analyse aspects of visual and/or oral texts through close viewing and/or listening, supported by evidence.

This activity requires students to analyse aspects of an oral or visual text that has been designed to educate young people about keeping themselves, and their peers and family, safe in cars.

Unit Standard 3472 - Describe factors contributing to and consequences of road crashes.

A black and white photograph of three young people (two men and one woman) smiling and holding up yellow L-plates. The background is a blurred outdoor setting with trees.

ROAD CHOICES

ENGLISH NCEA LEVEL 1:

AS 90052: Produce creative writing (The road not taken)

This activity requires students to draft, rework and present at least one piece of creative writing, based on how young people have agency to take positive action when travelling on our roads.

MATHS & STATS NCEA LEVEL 1:

AS 1.10 (91035 v2): Driven to distraction (practice assessment)

Students use the PPDAC statistical enquiry cycle to investigate the impact of cell phone use and tiredness on concentration while driving.

NCEA LEVEL 3: AS 91461: Analyse a New Zealand health issue

Unit Standard 3464 - Describe human risk factors in terms of a self-management strategy for a driver.

Unit Standard 3462 - Demonstrate knowledge of traffic law for the purpose of safe driving.

Unit Standard 1734 - Demonstrate knowledge of stress, health and fatigue for driving.

A black and white photograph of a magnifying glass with a black handle, positioned over a detailed street map. The magnifying glass is focused on a specific area of the map.

CRASH INVESTIGATORS

DRAMA NCEA LEVEL 2:

AS 91214: Devise and perform a drama to realise an intention (safer journeys)

Students devise and perform an original drama. This is based on ideas arising from their research into how making the right decision on the road leads to safer journeys.

VISUAL ARTS NCEA LEVEL 2:

Achievement Standard 91315: Develop ideas in a related series of drawings appropriate to established design practice.

Students complete three tasks: research, generate resource imagery and design a website loading page, and develop typography for a home page. The content for the website will support a hypothetical advertising campaign about vehicle safety for young New Zealand drivers.

Unit Standard 3472 - Describe factors contributing to and consequences of road crashes.



DRIVE S.O.S.

DRAMA NCEA LEVEL 2:

AS 91214: Devise and perform a drama to realise an intention

Students devise and perform an original drama. This is based on ideas arising from their research into how making the right decision on the road leads to safer journeys.

MEDIA STUDIES NCEA LEVEL 2:

AS 91250: Demonstrate understanding of representation in the media.

Students demonstrate understanding of how road users are represented in short media texts designed to educate a target audience about keeping themselves, peers and family, safe in and around cars.

LITERACY & NUMERACY: Safer Journeys and Citizenship

KEEPING SAFE AROUND TRUCKS (Yrs 9 & 10)



SPEED & STOPPING

SCIENCE NCEA LEVEL 1:

Achievement Standard 90936: Demonstrate understanding of the physics of an application.

Students prepare a report on the physics involved in applications for crash avoidance or crash protection and explain how the phenomenon works in this context.

MATHS NCEA LEVEL 1:

Achievement Standard 1.10 (91035 v2): Investigate a given multivariate data set using the statistical enquiry cycle.

Students use the PPDAC statistical enquiry cycle to investigate the impact of cell phone use and tiredness on concentration while driving. A multivariate data set is provided in Excel and CSV formats. Three PowerPoint presentations for classroom use give examples of the sort of questions, analysis and conclusions expected by the achievement standard.

Unit Standard 3462 - Demonstrate knowledge of traffic law for the purpose of safe driving.