

# RYDA WORKSHOP

## Facilitator Selection Guidelines

Facilitators should, where possible, be sourced from the local community and have experience facilitating education sessions, preferably with teenagers. **Topic knowledge is certainly a bonus but finding people skilled in the art of facilitation is the first priority.** Content can be learnt; facilitation skills are harder to come by. There is no better investment for your RYDA program than the people who deliver it.

Following are some guidelines to assist in selecting suitable facilitators for each session:

### **Speed & Stopping** (*Preferred Qualifications:* Licensed Driving Instructor)

*Experience:* Two instructors are needed for this session - one to deliver the bulk of the content and manage students, the other to drive the demonstration car and co-deliver content on vehicle safety features. The facilitators of this session should be road safety professionals in tune with the objectives of the program and be well versed in the proceedings for the speed/distance test and possess a detailed knowledge of the related concepts. The driver conducting the demonstration must have an ability to precisely manage speed and braking points plus a commitment to maintaining a very high safety standard.

### **Drive S.O.S.** (*Preferred Qualifications:* Teacher, Youth Facilitator or Licensed Driving Instructor)

*Experience:* Must have an ability to work with “strategy building” rather than give a technical lesson on driving. As this segment of the workshop is mainly theory based it is important there is an upbeat and enthusiastic attitude in the class to sustain student interest and participation. The group work and student activities call for a facilitator skilled at drawing out conversation and independent thought from students.

### **Mind Matters** (*Qualifications:* Teacher, Youth Worker or Community Health Counsellor)

*Experience:* This person must have good communication and facilitation skills and a relaxed style and tone. This session is not a lecture but a group conversation and workshop – the facilitator must have the ability to encourage discussion from a teen audience, draw out ideas and provide an environment in which students can identify risky situations and come up with strategies to address. It is preferable that the facilitator for this session be young enough for the students to easily relate to.

### **Crash Investigators** (*Qualifications:* A road crash survivor – it is preferable that the presenter be young and the injury be reasonably recent so the students can relate. A co-facilitator is needed to host this session)

*Experience:* Presenters are crash survivors who have sustained a road incident induced injury. The stories must be structured in a way that students can investigate and identify contributing factors. The role of the co-facilitator is to introduce the session, outline the Safe Systems approach, manage timing and assist in the students to formulate their questions which will lead them to think about their own personal responses to similar situations. The facilitator must be skilled at drawing out conversation and independent thought from students. RSE has developed, in consultation with brain and spinal injury associations a set of guidelines for provider organisations and presenters. Please contact us for more information.

### **Road Choices** (*Qualifications:* Police Officer)

*Experience:* Ideally the facilitator should be the Police School Liaison or Youth Officer with the local area command; though any Police Officer with a youth focus would be suitable. It is important for the officer to be well equipped with a good level of relevant knowledge and able to build a positive rapport with a young audience.

### **The 'I' in Drive** (*Qualifications:* Teacher, Youth Worker)

*Experience:* This person must have good communication and facilitation skills and an upbeat and enthusiastic attitude. This session is not a lecture but a group conversation and workshop – the facilitator must have ability to draw discussion from a teen audience and challenge ideas without judgment. It is preferable that the facilitator for this session be young enough for the students to easily relate to.